DATES TO REMEMBER

TERM 2

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday 10 June</td>
<td>Kempsey Library Van</td>
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<tr>
<td>Thursday 11 June</td>
<td>School Council Meeting 3.30 pm</td>
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<tr>
<td>Friday 12 June</td>
<td>Jeans for Genes Day Gold Coin Donation</td>
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<td></td>
<td>Wear your jeans</td>
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<tr>
<td>Monday 15 June</td>
<td>ICAS Writing</td>
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<tr>
<td>Tuesday 16 June</td>
<td>Multicultural Speaking Challenge ICAS Spelling</td>
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<tr>
<td>Wednesday 17 June</td>
<td>Small Schools Athletics</td>
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<tr>
<td>Thursday 18 June</td>
<td>Dance Festival</td>
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<td>Monday 22 June</td>
<td>MECS Choir – Smithtown 1.45 pm</td>
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<tr>
<td>Tuesday 23 June</td>
<td>Music Viva</td>
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<tr>
<td>Wednesday 24 June</td>
<td>Kempsey Library Van</td>
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<tr>
<td>Friday 26 June</td>
<td>Last Day Term 2</td>
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TERM 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 13 July</td>
<td>Staff Development Day</td>
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<tr>
<td>Tuesday 14 July</td>
<td>Students return</td>
</tr>
<tr>
<td>Thursday 16 July</td>
<td>School Photos</td>
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<tr>
<td>Monday 10 August – Wednesday 12 August</td>
<td>Great Aussie Bush Camp Years 3,4,5,6</td>
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PSSA CROSS COUNTRY

Congratulations to all our students who participated in the Lower North Coast Cross Country on Friday 29 May at the Kempsey Racecourse. In particular we wish to congratulate Nakirra for placing 6th and progressing to the North Coast Cross Country.

Nakirra did not place in the North Coast Cross Country however completed the cross country course demonstrating her dedication and commitment to representing Kinchela Public School.

On the Small Schools handicap point score Kinchela placed 3rd.

ATHLETICS CARNIVAL

Our athletics carnival was held on Wednesday 27 May within the school grounds. We were very fortunate to have an absolutely beautiful day with many of our parents as spectators.

All our students participated in the track and field events in their respective age divisions, in the hope of accumulating enough points to help in determining the overall winning house colour.

Congratulations to the following students for their outstanding success as our Athletic Champions for 2015.

**Junior Athletics Champions:**
Abby and Aspen

**11 Girls Athletics Champion:**
Nakirra

**11 Boys Athletics Champion:**
Heath

**Senior Athletics Champion:**
Indie Bella

**Winning Colour House:**
Wattle on 252 points
AIDEN TOLMAN FROM CANTERBURY BULDOGS VISIT
Aiden Tolman from the Canterbury Bulldogs made a surprise visit to Kinchela Public School last Friday. Aiden was back home visiting his family on a much needed bye weekend after 11 gruelling rounds of NRL football. Students were happy to have the ex-School Captain of Kinchela Public School back on site and had many questions to ask about his life in Sydney and playing in the NRL.

Aiden played his junior rugby league with the Smithtown Tigers and made his NRL debut with Melbourne Storm in 2008. He signed with the Bulldogs in 2010 and was this year rewarded with the vice captaincy of the Bulldogs Club and played his 150th NRL game in Round 1, 2015.

SMALL SCHOOLS ATHLETICS
The Small Schools Athletics Carnival is being held on Wednesday 17 June, 2015 at the Services Park, Kempsey. A separate note will be sent home today. Please note that the signed permission notes are required to be returned to the office by this Friday 12 June, 2015.

Congratulations to the following students for progressing to the next round of athletics:


SRC JEANS FOR GENES DAY
The SRC will be having a fund raiser on Friday 12th June to raise money for gene research. Students may come out of uniform in jeans or denim for a gold coin donation on the day. There will also be a jelly bean guessing competition in the lead up to the day with the winner being announced the following Monday. Guesses will be 50cents each or 3 for $1. Please be a part of this important fundraising event as it helps provide much needed funds for research into gene related illness and disorders.

SRC Committee

VOLUNTARY CONTRIBUTIONS
As you are aware the school has asked for voluntary contributions from yourselves to help with the classroom expenses.

We greatly appreciate those who have already made these contributions and would ask if any others would like to contribute could you do so as soon as possible.

THE NEW WORKING WITH CHILDREN CHECK (WWCC)
The Department of Education & Communities requires all volunteers in schools to sign a Working With Children Check declaration and provide 100 points of Identification. If you are volunteering in the school, whether it is for canteen, reading, working bees, transporting students or assisting with other educational activities such as dance, music, knitting etc, we will require a WWCC form to be completed and 100 points of ID provided. Thank you for your understanding and support on this matter.

AROUND THE ROOMS
5/6
Our class joined with Gladstone Public School students to enjoy the Zoomobile. This was a very exciting experience, especially for the younger students who came along with us. We have followed up this visit with the students beginning to look at Information Reports, their structure and how to gather the information to complete their reports. All students are currently working on completing their reports, which will then be presented at Assembly.

The senior girls have been working tirelessly on their knitting. They have produced some very exciting and practical pieces. Some of the girls are becoming very adventurous and are working on more complex items.

They will also help to complete the senior dance costumes for Miss Foulkes. We have been sewing on sequins and helping to put together the skirts. Well done girls and thanks to the ladies that come along to help every week.

Mrs Nicholson
Principal / Teacher

Kinchela Public School students enjoying their time spent with ex-student Aiden Tolman

Junior Girls making a wonderful start in the 200 metres
In H.S.I.E (Human Society and its Environment) we are learning about our state of NSW and are able to name rivers, mountains and towns in our state.

We are also looking at our local area and are learning about all the natural things in our environment, such as Kinchela Creek, the Macleay River and the Hat Head National Park.

During mathematics we are learning how to read graphs and tally points from surveys. We are also becoming more confident in knowing about Australian money, how to count it and write it.

We have been practising our Dreamtime Stories using puppets and the students have really enjoyed dramatising them. We are hoping to perform them to the school assembly.

We have been learning about speech marks during grammar and when to use them. We can write written conversations using speech marks correctly. A great effort to all in the 2,3,4 class.

Mrs Ironfield/Mrs Kerrigan

Teachers

K/1

We have been focusing on the humorous children’s story ‘Dogs don’t do Ballet’. The children have created excellent pieces of writing related to the reading of this story and have made predictions about what could happen next in the text. They have produced some excellent artworks of Biff the pug in a tutu.

This week our focus text will be ‘The Terrible Suitcase’.

Kindergarten

Kindergarten students are practising reading and writing their known words. They are continuing to develop their skills and strategies for reading and writing.

In Mathematics, Kindergarten students are focusing on using concrete material and drawings to represent numbers and solve number problems.

Year One

The year one students spelling focus for this week is ‘i_e’.

In phonics, we are looking at different ways of making the long o sound.

In Mathematics, we have been sharing objects into equal groups to model and solve number problems. We have been looking at place value and reading two and three-digit numbers.

GLASSHOUSE EXCURSION

On Friday 5th June, Kinchela Public School students viewed a performance of ‘The Gruffalo’s Child’ at the Glasshouse. The performance encouraged audience participation and the children enjoyed the performance thoroughly.

Fortunately the weather held off and we were able to walk the breakwall in Port Macquarie. We were even lucky enough to spot some dolphins!

Ms Foulkes

Teacher

P & C NEWS

We are still looking for volunteers for the Canteen. Please ring the school office and we will roster you on with an experienced Canteen volunteer as two people are required every Monday. The canteen is a service provided for our students but also to fundraise much needed funds for our wonderful school.

R: Nakirra demonstrating a nice discus throw
WHAT PARENTS NEED TO KNOW ABOUT INSTAGRAM

It's hard to keep up with all the social media platforms and apps our kids want to use. Instagram is currently one of the most popular social networks for school-aged children at the moment. It's a free, photo and video sharing mobile application and social network for people aged 13 years and over. There's no age-verification process through, so younger children can create an account pretty easily, sometimes without parents even knowing. Instagram say they'll remove under-age users' accounts if they are reported.

Instagram has just published "A Parent's Guide to Instagram", and it's a great place to start if you want to know more about how it works and how it can be used safely.

The simplest way to stay informed is to ask your child what apps and social media they know about and ask them to show you how they work.

It's a good, non-threatening approach because:
• kids and teens find out about new apps, games and social networks long before we do
• even less chatty teens tend to enjoy the chance to share their expertise
• you'll narrow your focus down to only those social networks and apps your kids use
• it opens up the conversation about social media tools and their social life in general
• if you ask your child to show you how to "block" other users, "report" abuse, "delete" their own posts and change their privacy settings, you'll learn how it's done but also know they're able to use those options if they need to.

The good news is we don't have to be social media experts to keep our kids safe, but we do have to be good communicators and talk to them regularly about their social lives – both on and offline.