DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Every Friday from 22 February to 22 March</td>
<td>Gymnastics</td>
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<tr>
<td>Thursday 21 March</td>
<td>P &amp; C AGM 5.00 pm</td>
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<td>Harmony Day</td>
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<tr>
<td>Friday 29 March</td>
<td>Easter Break - Good Friday</td>
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<tr>
<td>Monday 1 April</td>
<td>Easter Monday</td>
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<tr>
<td>Tuesday 2 April</td>
<td>Students return to school</td>
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<td>Thursday 11 April</td>
<td>Responsible Pet Program</td>
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<td>Friday 12 April</td>
<td>Last Day Term 1</td>
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AROUND THE ROOMS K/1/2

The student of the week last week was Aspen, for being a quiet achiever. This week’s student of the week is Savannah, for being a responsible and helpful student.

We will begin our Easter celebrations this week. The student’s art, craft, stories, music and singing will be based around Easter. The children have already made rabbit faces out of paper plates which look great hanging up in the room, making our room look very much like Easter. Each student will have an Easter fun activity booklet they can work through when their formal work is completed. How excited the children are about the celebration of Easter!

This is what we are working on in the classroom last week and this week.

Numeracy: Kindergarten-numbers 6 and 7
Year 1-addition
Year 2-Bridging numbers, adding numbers to ten to make counting quicker.

Grammar: Alphabetical ordering

Spelling: Year 1-‘qu’/‘ar’ Year 2-‘ph’/‘ea’

Comprehension: emotions of characters. We will be reading and talking about the book ‘Harold the Huge Rabbit’ and discussing the various emotions characters can display in a story.

Reading: fluency in a familiar text and learning what strategies we need to work out unknown words.

Handwriting: Ll/Ff
Kindergarten Jolly Phonics sounds: j, oa, ie, ee, or, z, w, ng, v, y.

Jacqueline Ironfield
Teacher

KINDERGARTEN with Ms Foulkes & Mrs Kerrigan

Each morning Kindergarten learns a new sound as part of the ‘Jollyphonics’ program and are going very well. The children are continuing to practice and learn their sight words. The support from home is making a real difference, thank you.
The children also participate in shared and guided reading sessions and are continuing to practice letter formation.

Kindergarten children have been concentrating on number in mathematics. The children have been practicing counting, recognising and writing numbers, as well as using concrete materials to make equal groups and to solve simple addition. Kindergarten has also been exploring shapes, coins and concepts such as tall and short, light and heavy.

**YEAR 3**

In maths, year 3 are learning about addition, subtraction, multiplication and measurement. We have been working hard on addition and subtraction facts using different strategies and concrete materials to develop student understanding.

Year 3 have been revising 2, 5, 10 X timetables and are about to start exploring 3 X timetables. The students are starting to use formal measurement i.e. rulers (cm) to measure and record the length of various objects.

Each Thursday, Year 3 has been working on chance concepts. The children have been exploring possible outcomes of chance experiments and the likelihood of events. Next week we will begin to look at data.

At the beginning of each mathematics lesson we are spending a few minutes completing NAPLAN practice questions. We are aiming to familiarise the children with the layout of NAPLAN testing, the nature of the questions asked and how to address the questions.

In writing groups, Year 3 is continuing to work with Mrs Kerrigan on persuasive texts. In addition, last week Year 3 began preparation for the Reading and Language Conventions components of the NAPLAN test. This will be continued each Thursday.

**FITNESS/SPORT**

In fitness we are focusing on ball skills. The children have been practicing throwing under-arm with Mrs Kerrigan and chest passes with Ms Foulkes. The children are also continuing to practice their skipping.

The children are enjoying Gymnastics with Suzanne. The children have learnt a range of skills including stretches, body positions, how to safely perform forward and backward rolls and circuits using the bars in our playground. Don’t forget to look at the photographs on the school website!

**PDHPE**

In PDHPE we have been concentrating on the importance of personal hygiene and how to keep our bodies clean. Last week the children worked with Mrs Cooper and learnt about hand washing to stop the spread of germs. In our next health lesson we will be learning about dental health.

**Miss Jessica Foulkes**

**Mrs Jo Kerrigan**

**Teachers**

**3/4/5/6**

The students have been engaging in numeracy, focusing on multiplication and subtraction using the trading method. This concept can be difficult for some students to grasp but they are all showing great improvement. Keep up the great work! Our daily literacy includes quiet reading, spelling activities, writing and plenty of hand writing practice.

Last week Janice from Durri AMS held a diabetes awareness workshop for our year 5 & 6 students. The workshop informed the students on the importance of eating healthy and maintaining a healthy body and lifestyle.

**Mrs Kylie Nicholson**

**Teacher**

**LIBRARY**

The author we are learning about is Bob Graham, a clever Australian author and illustrator. The library section we are looking at are the Fairy Tale and Aboriginal Dreamtime stories, which is Dewey number 398 in the library. We are continuing to learn about fiction books. We are now learning about spine labels and how books are catalogued using their call numbers.

A display of our school library books about Easter will be set up and made available, so the children who wish to borrow books about Easter can do so.

**Happy Reading**

**Mrs Ironfield**

**Harmony Day**

Everyone belongs. It’s about community participation, inclusiveness, respect and a sense of belonging for everyone.

On Thursday wear orange, the Harmony Day colour, as a reminder that everyone belongs.